## **POWERING POTENTIAL**



Hertfordshire Law School

Our vision is to transform lives, and power the potential of not just our students and staff, but our wider community. Our students graduate with excellent skills aligned with the needs of employers and industry, enhancing their career prospects. We co-design, implement and grow business ideas and ventures, making our expertise accessible to market and powering businesses across the region.

Professor Quintin McKellar CBE Vice-Chancellor

Ranked among the top 10% of Universities for **local** growth and regeneration

Research England

## Ranked 16th in England for **social mobility impact**

Institute for Fiscal Studies 2021

We jumped 12 places in the 2023 Complete University Guide league table, and climbed 16 places to 74th in the 2023 Guardian University Guide

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One of 17 universities awarded the **Race Equality Charter Mark** 

Ranked in the top ten in all areas of the survey

Postgraduate Taught Experience Survey 2022 One of only 20 universities awarded **University Enterprise Zone status**  90% of our research has been judged as **'internationally excellent'** or **'world leading'** 

Research Excellence Framework 2021

## Welcome to the University of Hertfordshire

Set across two campuses and our Bayfordbury Observatory, we're just 20 miles from London.

As an innovative, enterprising university, focused on transforming lives, we care about our staff and students and provide them with the opportunity to succeed no matter what their background.



With our heritage in Britain's pioneering aeronautical industry, we have been an innovative force in education since the early 1950s, and our focus on students' employability and transferable skills can be traced back to our aeronautical origins.

We drive economic growth through cutting-edge research, creative and innovative thinking, skills development, bespoke training, and facilities that help businesses achieve their potential. All of our activities are underpinned by our core values; we are friendly, ambitious, collegiate, enterprising, and student-focused in everything we do.

We have just under 32,000 students studying over 550 undergraduate, postgraduate and research degrees in the UK. We also have more than 6,500 students taking courses outside the UK through international partnerships and franchise arrangements.

Our teaching is delivered across seven academic schools: Creative Arts, Health and Social Work, Hertfordshire Business School, Hertfordshire Law School, Life and Medical Sciences, Physics, Engineering and Computer Science, and Social Sciences, Humanities and Education.



## **Our history**

## 1952 -1959 Hatfield Technical College

1952 saw the opening of a new Technical College in Hatfield, with HRH Prince Phillip, Duke of Edinburgh performing the opening ceremony. With its roots in Britain's pioneering aeronautical industry, the College soon established itself as an innovative force in education, awarding our first BSc (Engineering) qualifications to external students of the University of London in 1959.



## 1960 -1968 Hatfield College of Technology

In 1960, the institution was renamed Hatfield College of Technology and began to invest in computer science, buying the College's first digital computer in 1963 – a National Elliott 803B digital computer, at a cost of £24,010. In 1965, the college became recognised for 13 Honours Degree courses, including Computer Science and Civil Engineering, with BA (Hons) Business Studies coming a year later.



## 1969 -1991 Hatfield Polytechnic

In 1969, the College was designated as Hatfield Polytechnic, and by 1970 had formed the best equipped and staffed Computer Centre in education. In 1975, the Polytechnic was reorganised into five schools of study and a centre for Management Studies.



## 1992 - Present University of Hertfordshire

Hatfield Polytechnic became The University of Hertfordshire on 29 June 1992. In 2003 the de Havilland Campus, a £120 million project, was opened by HRH Prince Philip, the Duke of Edinburgh. In 2016, he visited the campus to open the £50 million Science Building. Our Enterprise Hub was opened in 2021. Today, we have a student community of just under 32,000 on UK based programmes across our campuses.



## **Executive team**

As Chief Executive, the Vice-Chancellor exercises considerable influence upon the development of University strategy, the identification and planning of new development and the shaping of the University ethos. The executive team – the Deputy Vice-Chancellor, Secretary and Registrar, Executive Director for Business, International, Marketing and Recruitment, Pro Vice-Chancellor Education and Student Experience, Pro Vice-Chancellor Research and Enterprise, and the Group Finance Director all contribute to this aspect of work.







Quintin has been the Vice-Chancellor and Chief Executive of the University since 2011. His responsibilities include the day-to-day running of the institution, the delivery of strategic and operational plans, performance, its internal structure and organisation, and its interface with external bodies and agencies. In 2015 he was elected as a Board member of Universities UK (UUK), and in 2020 was elected as UUK Vice-President (England and Northern Ireland). In 2021 he was elected as a Board member of Advance HE. He was made Commander of the Order of the British Empire (CBE) in 2011 for services to science.

#### Professor Julie Newlan MBE Deputy Vice-Chancellor

Julie was appointed Deputy Vice-Chancellor in February 2022. She was previously Pro Vice-Chancellor for Business and International Development.

She is engaged in all strategic and operational decisions which underpin the positioning and success of the University, and will be leading the University's strategic plan.

Julie has overall responsibility for University planning, including the development of all academic areas through the respective deans, staff development, international and regional partnerships and developments, recruitment, induction and retention of students, student experience and student outcomes.

#### Sharon Harrison-Barker Secretary and Registrar

Sharon was appointed in January 2020. She was previously the Academic Registrar, Head of the Student Centre and Faculty Registrar for the Business School and has worked in various further and higher education institutions. She achieved an MBA in Higher Education Management from the University of London in 2010.

Sharon is responsible for the management and operation of the Board of Governors and the Academic Board, compliance with University policies, regulations and procedures, legal matters of the University and its wholly owned subsidiaries, health and safety, internal audit, equality, registry, human resources, library and computing services, the office of the dean of students and professional staffing.





#### Jo Stuart

#### Executive Director for Business, International, Marketing and Recruitment

Jo was appointed in March 2022, and oversees the work of Marketing Communications, Business Development, and the International Office.

She joined the University in 2018 as the Director of Marketing and Communications and over the last four years, Jo has worked tirelessly to transform the University's marketing and communications function by embedding insight and data-led decision-making across all marketing and communications activities.

Jo previously worked in the Financial Services sector, bringing with her 20 years' experience in senior leadership roles across product development, marketing, communications and sales.

#### Dr Mairi Watson Pro Vice-Chancellor (Education and Student Experience)

Mairi joined the University in May 2020 as Pro Vice-Chancellor Education and Student Experience. She leads strategy and performance, as well as policy development and delivery, in learning and teaching, student experience, quality assurance and student union relationships. Mairi is a Chartered Fellow of the Chartered Management Institute and regularly contributes to external events on the leadership of educational change in challenging contexts.

#### Professor John Senior Pro Vice-Chancellor (Research and Enterprise)

Appointed in 2006, John is responsible for leading University research and the delivery of research degrees, chairing the University Research Committee, developing international research partnerships in Australia, China, Malaysia, and Vietnam, and overseeing the Doctoral College, which is a community of more than 700 research degree students.

From 2003 to 2006 John was the University Director of Enterprise and Knowledge Transfer as well as being a Dean of Faculty.

He has an international research profile in the field of optical fibre communications and networking, is on the Executive Committee of the Engineering Professors Council and chairs the Research and Enterprise Network for Universities (RENU).



#### Alistair Moffat Group Finance Director

After a career in senior positions in the transport industry, Alistair was appointed Group Finance Director in 2009. He has responsibility for all aspects of financial management within the University Group, including financial control, statutory reporting, treasury, tax, insurance, procurement and commercial financial support for the academic community.

His role incorporates Board responsibility for the management of the University's estate and sport. He is a director of UH Holdings Limited, which oversees the commercial subsidiaries in the Group, and is a director of our subsidiary companies.

Alistair was joint chair of the London and South-East British Universities Finance Directors' Group (BUFDG) from 2016-2021.





# Our vision and strategic plan

Our vision to transform lives reflects the ambition and inspiration that is central to the University. It is built on the belief that whatever your background, wherever you are from, higher education can be a transformational experience. And whoever you are, the application of university research can impact your life. We are committed to having a positive transformational impact on every member of our University community.

Students and staff contributed to the development of our strategic plan which informed our focus on transforming lives. It reflects the values of ambition and inspiration that are central to the University. Our three key themes of opportunity, community and flexibility also grew out of this engagement and reflect both what is important to the University, but also how we will approach challenges in the coming years.

The 2020-2025 strategy builds on our strengths and embeds our focus on employability, enterprise, and business partnerships. It looks at future challenges – modern technologies, the changing world of work, and increasing interconnectivity across the globe – all areas our students presented to us in 2018 as future challenges.



Scan or click below to find out more about our strategic plan go.herts.ac.uk/strategic-plan



## Education and student experience

We deliver high-quality and distinctive education that transforms lives by providing opportunities to develop students' skills for life, working in partnership with our student community, and delivering flexible education with clear career pathways.

We do this through the expertise of our academic staff who design and deliver our courses. More than 70% of our staff hold professional recognition through Fellowships of the Higher Education Academy in teaching and learning compared to 54% across the sector.

We are proud of our 14 Principal Fellows and 80 Senior Fellows of the HEA, and our 10 National Teaching Fellows and 22 Professors and Associate Professors in Teaching and Learning.

Our Widening Access work targets primary- and secondary-aged learners, while our Student Success work supports learners currently studying at the University. Students are selected based upon where the data indicates gaps in equality of opportunity in relation to access, success or progression.

We are proud of our strong record in increasing access and participation at Herts. This is evident in our student population and the proportion of students from underrepresented backgrounds.

I had such a wide variety of placements – they were all so different! My mentors were lovely, and the classes were great. I think my favourite thing though was the change I felt between my first and last placements. When I was standing in front of the whole class, teaching lessons I had planned myself, feeling confident in a way I couldn't have imagined during my first placement – that was amazing!

Rebecca Shelford BEd (Hons) Primary, 2021

## Research

Our research transforms lives and addresses fundamental global and societal challenges.

The University has made the biggest jump in research impact results across the higher education sector, according to the recent 2021 Research Excellence Framework (REF) assessment released in May 2022.

We are ranked in the top 25% nationally at 32nd, the highest position for a post-92 university, and a huge rise of 61 places compared to the previous REF in 2014, the biggest rise of any university.

#### Highlighting the real-world benefits to wider society, 90% of our research was classified as having 'outstanding' (4\*) or 'very considerable' (3\*) impact. In certain subject areas this was even higher, with Psychology obtaining a 100% 4\* research impact rating.

Held every 6-7 years, REF is a nationwide assessment of the quality and impact of research at UK higher education institutions, based on evidence submissions that detail research outputs, real-world impact and benefits, and the institution's research environment.

Research culture at the University is defined by a strong spirit of enquiry, innovation and enterprise, and feeds into teaching and learning to enrich our students' experience.

We collaborate on inter-disciplinary projects not only with our colleagues, but also with international agencies, industry, the public sector, and other universities around the world. Our partnerships always have the shared aim of improving people's lives.

> From monitoring air quality to protect public health, to enhancing health in care homes and communities during the pandemic, our research has impact.

> The work of an expert team of researchers from the University of Hertfordshire has been used to fundamentally improve how care homes and the NHS work together. By the end of 2020, the national Framework for Enhanced Health in Care Homes had been rolled out nationally to cover around 11.300 care homes and 410.000 care home residents.





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## Enterprise

The University is an institution with enterprise at its core. Within our University Enterprise Zone we have formed clusters of excellence that respond to regional and national demands, providing students and businesses with access to funding and specialist business start-up, innovation and growth support.

In our interactions with the wider community, we aim to foster and create a collaborative environment and entrepreneurial culture that is connected, inclusive, ethical, and inquisitive.

One of the ways we support start-ups is through our start-up challenge award - Flare Ignite. It offers student entrepreneurs the support, advice and training they need in areas like proposal writing, planning, finance and marketing, and the opportunity to win up to  $\pounds3,500$  to get their business idea off the ground and bring it to life.





Scan or click below to find out how our enterprise team can help you

go.herts.ac.uk/ enterprise-zone

Kim won the 2021 Flare Ignite Social Impact award. She is a budding entrepreneur who wants to improve the lives of families with children who have special educational needs and disabilities (SEND).

What I learnt as a student has provided the foundations for my career and I will always be grateful for the University's support throughout my studies. It's because of this support that I felt confident and comfortable enough to enter the Flare Ignite competition as a graduate and challenge myself to make SENDplan a reality.



Scan or click below to hear more about Kim's SEND plan go.herts.ac.uk/kim

**We offer expertise in apprenticeships.** Apprenticeships play a crucial role in boosting the economy and are an effective way for businesses to develop a motivated, skilled, and qualified workforce, either by upskilling existing employees or recruiting new talent. The apprentice will gain a recognised qualification while earning a salary and gaining relevant industry experience.

## **Global engagement**

We provide international opportunities for staff and students, building a diverse community on our campus, and increasing flexible programme delivery for the overseas market.

With more than 100 international partnerships across five regions, and partnership models including franchise, dual awards, fly-in faculty, academic support, supported distance learning and recognition and articulation agreements, we are passionate about providing students around the world the opportunity to study for a University of Hertfordshire award.

We are proud to be a participant of the QE-TNE scheme. The scheme independently measures quality across the UK's Transnational Education sector and promotes continued evaluation, improvement, and collaboration on a global scale.

In 2019 we launched our largest scale transnational education partnership with a new institution, Global Academic Foundation in Egypt. Students can study a University degree in multiple subject areas, including Business, Computer Science, Engineering, Mass Communications, Pharmaceutical Science and Physiotherapy. Located in the centre of Egypt's new administrative capital New Capital City, 20km east of Cairo, our campus is one of the first institutions to open in New Capital – a purpose-built capital city the size of Singapore.



Scan or click below to find out more about our international partners go.herts.ac.uk/partners

## Hertfordshire Law School

Subject areas
Law and Criminology





My personal and professional experience drives my commitment as Dean to transforming our staff and students' lives and I am passionate about the School being a friendly, open and supportive place for everyone.

Penny Carey Dean of the Hertfordshire Law School



The first university since 1997 to be authorised to **deliver barrister training by the Bar Standards Board** 



Rated 4th for Law with a student satisfaction score of 85% according to the Postgraduate Taught Experience Survey 2021





## 81% overall satisfaction score

among undergraduate Law students according to the National Student Survey 2022

Our Law School immerses students in the professional legal world through innovative teaching and outstanding facilities. From the  $\pounds$ 10 million law court building to the replica crown court for students to practice their skills, we are committed to providing practical applications for taught theory.

The courtroom experience helps students develop the skills of handling expert witnesses in collaboration with external partners such as local police forces and trainee social workers.

We encourage and support our students through a range of co-curricular activities to improve their confidence and understanding, ensuring they graduate with more than just a degree. They also have the opportunity to gain hands-on experience by volunteering in our Law Clinic, and improve their presentation skills through taking part in Streetlaw, by designing and delivering workshops in schools and community groups.

### Our experts are changing lives



Jahid Hasan

LLB, LLM, FHEA Lecturer in Law International student support tutor Jahid is a Lecturer in Law, International Student Support Tutor and researcher in the fields of International commercial law, investment law and alternative dispute resolution. Drawing on more than 10 years personal experience as an International student spanning undergraduate to PhD levels in UK higher education, he is passionate about supporting the academic and pastoral needs of International students who face unique challenges when transitioning to study in the UK. His specialist interests include Fair and Equitable Treatment in Bilateral Investment Treaties, Corporate Social Responsibilities and Investor-State Arbitration.

Jahid is also passionate about celebrating the diversity of our community and recently held a cultural diversity event, bringing together staff and students. The event included live cultural performances by students and was a huge success.



Dr Ferya Tas-Cifi PhD, LLM, LLB, Fellow (HEA), Post Grad Cert Lawyer (registered Istanbul Bar Association)

Dr Tas-Cifi, Programme Leader for criminology specialises in genderbased violence, honour based violence, violence against women, socio-legal studies, feminist legal theory, legal pluralism, human rights, women and gender in the Middle East and Muslim world.

Her publications include Honour Killings and Criminal Justice: Social and Legal Challenges in Turkey.



### Dr Chamundeeswari Kuppuswamy

PhD, MA, ML, BL Lawyer (registered Madras Bar Council) Dr Kuppuswamy is the Research Theme Champion for Global Economy and a Senior Lecturer. She specialises in International development law in the areas of intellectual property, cultural heritage, natural resources and human rights. A public international lawyer by training, she takes a multi-disciplinary approach to studying international organisations, legal theory and global governance in these areas. Her publications include The International Legal Governance of the Human Genome, India's new Intellectual Property Policy: Exercising sovereignty passively, and The Ethics of Intellectual property rights.



Scan here or click on the link below to find out more about Chamu's research go.herts.ac.uk/chamu



Scan here or click on the link below to find out more about our research expertise go.herts.ac.uk/ herts-research



### Our inspiring alumni



### **Natalie Pringle**

Law (LLB), 2009 Co-Founder and Director, Chief Marketing Officer and Programme Manager AvenueThreeSixty, The New Savvy, and Splash Foundation Natalie is currently running her own real estate firm focusing on letting and managing UK residential properties for investors based in Asia. She is also the Chief Marketing Officer for Asia's leading financial literacy platform for women. In addition to this she is the programme manager for the Splash Foundation, which teaches domestic helpers and underprivileged children how to swim.

After studying law I took a role in recruitment where I met the founder of a boutique real estate firm and ended up coming to Hong Kong in 2015.

I learnt a tremendous amount when studying law. Besides the obvious academic studies, we had so many opportunities to get involved with extra-curricular activities including mooting, debating, trips to lnns of Court and much more. It was a great experience which gave me the confidence to speak in public, how to research and shape an argument and analytical skills. It gave me a basic knowledge of contract and employment law which have been useful in the operational side of running a business.



### Twanieka Alcindor

Law (LLB/LLM), 2010/2012 Barrister, 2 Dr Johnson's Buildings Twanieka is currently a barrister practising in both Criminal and Family Law. She started her own law firm in 2018 – Alcindor Law, and qualified as an Attorney-at-Law in Jamaica.

**G** I chose to study at the University because of its reputation for law study. The life-size court building, library resources and the number of graduates that go on to have successful careers in law were also very attractive.

During my LLM studies I was afforded the opportunity to Marshall the then Resident Judge at St Albans Crown Court, which gave me invaluable work experience and assisted greatly in me obtaining a full scholarship for my further post-graduate studies.

My future career plans and ambitions involve continuing to build my reputation as an excellent trial advocate both in the UK and in the Caribbean. I hope one day to be appointed Queen's Counsel.



### Dr Grace Ononiwu CBE

BA (Hons) Law, 1988 Honorary Doctorate of Laws, 2017 Director of Legal Services

at the Crown Prosecution Service Grace is Director of Legal Services at the Crown Prosecution Service and her passion and determination has played a pivotal role in her progression, from trainee solicitor shortly after graduation, to becoming the first Afro Caribbean person to hold the post of Chief Crown Prosecutor in the history of the Crown Prosecution Service, and the first woman to hold the position in Northamptonshire County, the East of England and West Midlands regions.

**G** I found a way in which I could translate the caring side I had, protecting the vulnerable, protecting victims and witnesses. I had much more influence, and the opportunity to mould the outcome.



Scan or click on the link below to find out more about Grace's amazing career go.herts.ac.uk/grace

## University of Hertfordshire Law Court named after Dr Grace Ononiwu CBE

We are proud of the renaming of our Law Court Building in honour of Dr Grace Ononiwu CBE our alumna and patron of the University of Hertfordshire's Law Clinic. At the official renaming event, Dr Grace Ononiwu was appointed Visiting Professor of the Law School.

The building's new name is the Grace Ononiwu Law Court Building and is in recognition of Grace's outstanding contribution to the legal and justice system, including her ongoing work promoting legal education.



The unveiling coincides with the building's 10th anniversary. It is home to the award-winning Hertfordshire Law Clinic, which provides free legal advice to the local community, and a full-scale replica crown court with a public gallery.

I am so proud to be recognised by the University of Hertfordshire and associated with one of the most diverse and inclusive Law Schools in the country. This building symbolises the start of my professional journey and its doors will remain wedged open for all future aspiring lawyers regardless of background or circumstance. Thank you for all of the support, it's truly appreciated.

Dr Grace Ononiwu CBE



## The first university to launch new barrister courses since 1997

We have been authorised by the Bar Standards Board (BSB) to provide barrister training, the first time a university has received approval in nearly 25 years.

One of only 10 universities in the UK offering this training, we deliver two vocational programmes, the PgDL Bar Practice and LLM Bar Practice.

Our bar programmes provide flexible and accessible training, delivered by current and former barristers, industry professionals and leading researchers. Students have the opportunity to gain invaluable, real-world experience during their course, including working for the Hertfordshire Law Clinic and alongside our industry partners.



Digital bar practice has become more common in courts across the country, particularly during the pandemic. To ensure students have the right skills and experience when they graduate, our in-person teaching is supported by digital training resources, making use of the latest technology and our law facilities. Students practice their trial advocacy skills in the Law School's full-scale replica crown court, under the supervision of experienced lecturers, including two former crown court judges.

This is a significant achievement for the University and Hertfordshire Law School, and builds on the outstanding academic and professional legal education we have been delivering successfully for more than 45 years.

Penny Carey Dean of Hertfordshire Law School

### Celebrating the success of our students

Our students are passionate about improving people's lives and have received the award of Best Contribution by a Team of Students at the prestigious Law Works Student Pro Bono Awards 2022, celebrating their contribution to helping vulnerable people at risk of homelessness in Hertfordshire. The ceremony at the House of Lords recognises the best pro bono activities undertaken by law students across the country, and the positive impact their work has on the people they have assisted.

The student team were rewarded for their work with Shelter on the Court Desk Volunteer Scheme which sees student volunteers attending courts on a weekly basis to support Shelter's in-house solicitor, helping people who face losing their home as a result of housing repossession. Their voluntary work included triaging cases, helping with the completion of legal aid paperwork and facilitating communication between clients, solicitors and ushers in court.



We were also shortlisted for Best New Pro Bono Activity, for the Young Asylum Seekers Legal Advice Clinic, and Highly Commended in Best Contribution by a Law School for the impact and scope of its pro bono activities.

People who come to court are often extremely anxious with fear of the possible outcomes. The students help to put tenants at ease by ensuring that they are seen quicker, and they understand the process and how we can help. Over the last year the students have learnt so much about the law and have impressively enhanced their skills. It is an honour to be given this award in proper recognition of the great work by our team of students.

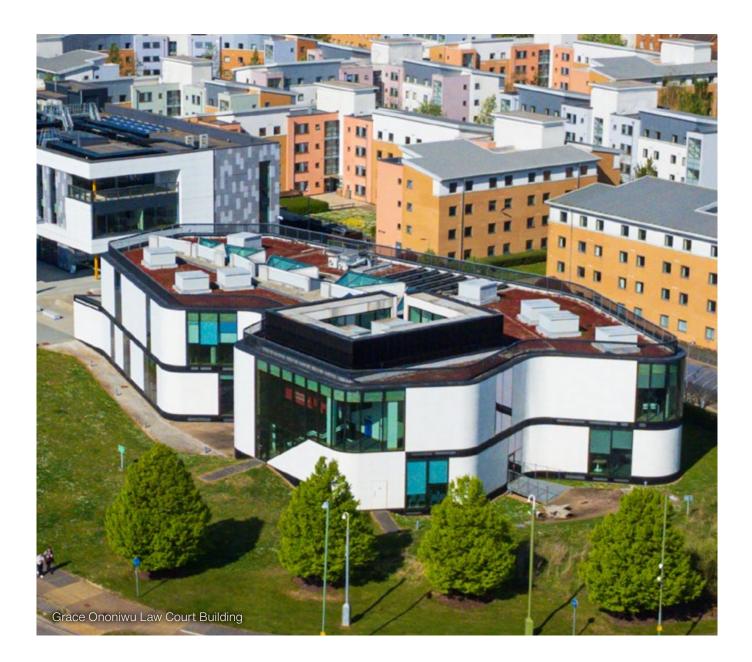
Ruth Camp Solicitor, Shelter

### **Future aspirations**

Hertfordshire Law School is passionate about responding to the challenges of the changing world and supporting the local community. Expanding the services of the Law Clinic will continue to benefit the community. These services include a new family law clinic at HMP The Mount, and a new Access to Justice clinic, providing support to vulnerable young people in partnership with the charity Just for Kids. Students will also have the opportunity to count their experience in the Law Clinic as Qualifying Work Experience, helping them qualify as a solicitor more quickly under the new Solicitors Qualifying Examination (SQE) route.

In delivering flexible education to meet regional and national needs, we plan to launch a new professional policing degree to complement our existing strengths in law and criminology.

From 2023 we will also be offering the LLM Solicitors Practice, preparing students for the SQE.



#### **University of Hertfordshire** Hatfield, UK

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